



**Stemmers Run Middle School**  
**School Progress Summary 2023-2024**  
**Kristi L. Allan, Principal**



**BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

**School Mission:** To maximize the academic potential of every child in a safe and personalized environment. SRMS will prepare and promote students who are high school, college and career ready and prepared to meet the challenges of the 21st century's global society.

**ACTION STEPS**

**Mathematics**

**Action Step(s): High Expectations**

*Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. "think aloud" strategy).*

**Culture**

**Action Step(s): Equitable Access**

*Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content. (CSI-EL, SE, ED)*

**RMS Attribute:**

*We believe instruction must be accessible for all students. Accessible instruction promotes equity for students and their learning irrespective of student backgrounds and abilities and disrupts disproportionate outcomes.*

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Goal: Students performing at the 61<sup>st</sup> percentile on the MAP math assessment will increase from 15% to 25% from fall to winter administration.

**Literacy**

**Action Step(s): High Expectations**

*Teachers will incorporate authentic literacy experiences, reflective of the discipline, in every lesson. (CSI- EL, SE, ED)*

**Culture**

**Action Step(s): Equitable Access**

*Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content. (CSI-EL, SE, ED)*

**RMS Attribute:**

*We believe instruction must be accessible for all students. Accessible instruction promotes equity for students and their learning irrespective of student backgrounds and abilities and disrupts disproportionate outcomes.*

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Goal: Students performing at the 61<sup>st</sup> percentile on the MAP literacy assessment will increase from 15% to 25% from fall to winter administration.

**Safe and Secure Environment**

**Action Step(s): High Expectations**

*Educators will explicitly teach, model and support high expectations for student behavior and teaching and learning.*

*Teachers will consider student voice and advocacy in instructional decision making. (equitable access) (CSI- EL, SE, ED)*

**Culture**

**Action Step(s): Equitable Access**

*Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students (equitable access) (CSI- EL, SE, ED)*

**RMS Characteristic:**

*Using the distinctive nature and identities of young adolescents as the foundation upon which all decisions about school are made.*

